

JULIO JUAN CAMMAROTA, Ph.D.

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EDUCATION

Ph.D. Social and Cultural Studies in Education, received 2001
University of California at Berkeley

Dissertation: *First Jobs: the Perceptions and Experiences of Work for Latino Youth*

MA Social and Cultural Studies in Education, received 1995
University of California at Berkeley

BA Interdisciplinary Social Science, summa cum laude, received 1993
San Francisco State University

PROFESSIONAL EXPERIENCE

Research Associate, 2002 - Present

University of Arizona, Bureau of Applied Research in Anthropology.

Adjunct Faculty, Spring 2000

Santa Clara University, Department of Sociology, Soc 151, "Race, Class, Gender in US Society." (upper division course for sociology majors)

Instructor, Spring 1997, Fall 1997, Spring 1998

UC Berkeley, School of Education, Education 190, "Current Issues in Education" (core course for the Education Minor)

TEACHING FIELDS

Ethnography of Latino Youth, Urban Education, Anthropology of Education, Multicultural Education, Education Ethnography, Cultural Studies, Race, Class, and Gender Studies, Ethnography of Work, Youth in Society, Social Theory, Globalization, Political Economy

AWARDS, FELLOWSHIPS, GRANTS

Grant Award from the Annie E. Casey Foundation, 2003

UC President's Dissertation Year Fellowship 2000-2001

Spencer Foundation Center for Research on Education and Work (CREW) mini-grant award, 1999

Sloan Foundation Center for Working Families Pre-Doctoral Fellowship, 1999 and renewed for 2000

UC Berkeley, International Studies Dissertation Workshop, 1999

PUBLICATIONS

"Latinos, Inc.: The Marketing and Making of a People" Transforming Anthropology forthcoming book review 2003.

"Channeling Latino Youth into the Low Wage Trap: race and class polarization in California" in Youth and Work in North America and Europe. Laurence Roulleau-Berger Ed., London: Brill Publications. forthcoming 2003.

"New Terrain in Youth Development: the promise of a Social Justice Approach" Social Justice v. 29, n.4. forthcoming December 2002.

"Latino Immigrants and Labor Control: Language Barriers and The Social Devaluation of Skills in Fast Food Work" in Youth and Employment in North American and European Cities. Madeleine Gauthier and Laurence Roulleau-Berger Eds. Paris: Editions de l' aube 2001.

"Culture of Concern: Working Children in Latino Immigrant Families" Working Paper Series, Center for Working Families UC Berkeley 1999.

"Now Serving Advancement Possibilities: the time-pressured work and family lives of middle class managers of fast food restaurants." Working Paper Series, Center for Working Families UC Berkeley 1999.

PROFESSIONAL ORGANIZATIONS

American Anthropological Association
American Education Research Association
Caribbean Studies Association
Holmes Partnership Group
Society For Applied Anthropology

UNIVERSITY/COMMUNITY ACTIVITIES

Co-Organizer, *Santa Clara University Sociology Conference*. 2000-2001
Helped to organize two sociology conferences for undergraduate sociology students. Chaired discussion panel for student papers.

Organizer, *UC Berkeley ED 197, "Education for School and Community Change."* 2000

Collaborated with professors, administrators, community workers, and students to institute ED 197 as a field studies requirement for the Education Minor. Through ED 197, UC Berkeley students work in high schools in Oakland, California.

Member, *Multicultural Education task Force, Richmond School District* 2001-2002

Participated on multicultural task force, which included high school teachers, university faculty, community workers, and students, to develop a multicultural education requirement for the Richmond School District in California.